



READ AGDER

KINDERGARTEN 4-5 YEARS



READ AGDER

KINDERGARTEN 4–5 YEARS



YOU ARE IMPORTANT AS A PARENT

As a parent, you have the opportunity to awaken your child's curiosity, joy of reading and to strengthen your child's opportunities to become good at reading and writing. Reading and writing is important to how your child performs in school and in life in the future. When you read books with your child, talk about the text and play with writing in daily activities. This helps to develop your child's language skills and knowledge of the written word.

READ AND TALK WITH YOUR CHILD

You can be of tremendous help to your child if you read books and talk about them together.

Talking with your child about the book BEFORE, DURING and AFTER reading is a good idea. You can talk about the illustrations, words, contents or anything else that comes to mind. Let the conversation about the book come from what interests your child. You can help the child by putting words to the story and clarify the explanations.

The greater the knowledge your child has about things and the more words your child knows and uses, the better your child will become at understanding the contents in books. It is important not to skip the words you think are difficult for your child. Explain or preferably show words and phrases that your child does not know.

When you ask open and inquiring questions, your child participates more actively in the conversation about the book. By doing this, the child's language and desire to tell is stimulated. Give yourself good time to listen to your child and to answer his or her questions.

You support your child's awareness of the language by talking about what words and letters look like and sound. Once you have finished reading the book, you can explore the text.

For example, you can find words that sound the same, or you can find letters from your child's name in the text. You find help for reading in the sheet "How to read with your child".

If you speak another language than Norwegian, you can also use that language when you talk about the book. Talk to your child in the language you are best at. You can also read books in your native language.

TIME AND DESIRE TO READ

When the time spent reading becomes a pleasant time between you and your child, your child will experience the joy of reading and conversations about the books. Your child will want to read when he experiences your interest. Avoid being disturbed or interrupted while you read. You may consider where and when in the day it is best to read together. Also read as often as possible.

It is a good idea to read the same books several times. Because every time the books are read, you find new words or topics you can talk about.

Preferably find books together with your child. For example, try to take notice of which topics and books interest your child.

When you read different kinds of books together with your child, your child's interest and knowledge of texts grows.

WRITE WITH YOUR CHILD

When your child sees you writing shopping lists, emails, text messages, etc. he gets to know what texts are used for and then wants to write himself. Let your child play with writing by writing squiggles or letters on a drawing. It is important that you acknowledge your child's writing attempts. Let the child have the experience that he can express himself by using writing.

ABOUT READ AGDER

Read Agder is a project which is going on during 2020-2024. The municipalities in Agder county have initiated the project and own the project.

READ Agder is funded from:

- Sørlandets kompetansefond
- Sparebankstiftelsen Sparebanken SØR
- Agder fylkeskommune
- Statsforvalteren i Agder
- Aust-Agder utviklings- og kompetansefond

READ stands for «Research in Educational Achievement and Development».

You can read more about READ Agder on website www.readagder.no.

You can also find brochures and a guide for reading on several languages.

Thank you to Aarhus municipality for letting READ Agder use the contents and material from their project «READ – Sammen om læsning». The contents and material is developed by «Børn og Unge» in Aarhus municipality. Translation and adjustment to Norwegian is done by project coordinator for READ Agder. Graphic layout for READ Agder is done by Reklamehuset AS.



**AARHUS
KOMMUNE**