



# **READ AGDER**

**COOPERATION FOR  
INTERMEDIATE READING  
GRADE 3–7**



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## **AS A PARENT YOU HAVE AN IMPORTANT ROLE TO PLAY**

Your child's reading skills develop throughout his or her school days. That is why it is important for your child to read every day, so that his or her reading development does not come to a halt.

No matter what your child reads, as a parent you can still support your child on the road to becoming a better reader.

You can support your child by taking an interest in his or her reading and creating positive reading routines at home. Help your child to find the time and space for daily reading. For example, you could make an agreement to read at a specific time every day.

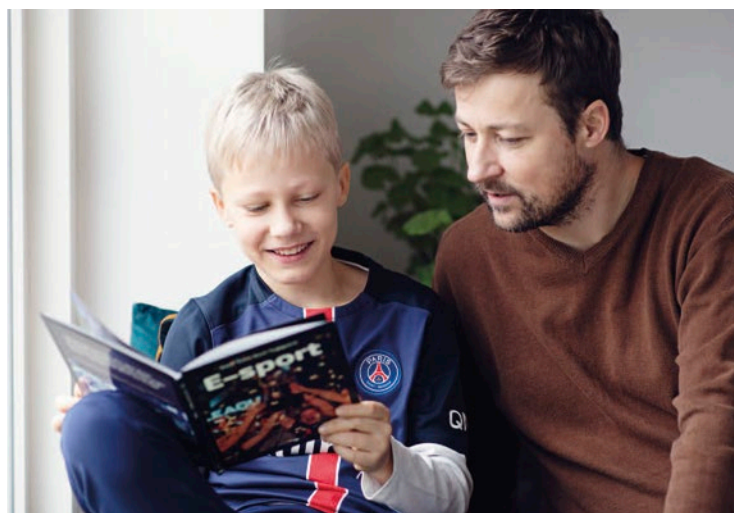
## **TALK TO YOUR CHILD ABOUT THE TEXT**

At the intermediate level, it is all about your child becoming more confident and fluent in his or her reading. Your child needs to read a lot, and should read longer, and various kinds of texts.

In addition, your child should become more aware of his or her own understanding of a text and what a text has to offer. When your child asks questions about the text before, during and after reading and comes up with answers, teach him or her to relate to the contents and the understanding of what he or she has read.

You can encourage your child to ask questions about the text. In the sheet, 'How to continue reading with your child', parents can find inspiration about how to talk to their child before, during and after reading.

If you speak a language other than Norwegian, you can also use that language when you talk about the text. Feel free to talk about words and phrases in Norwegian and in your mother tongue.





## READ ALOUD WITH YOUR CHILD

Even though your child can read alone, now and again he or she should read aloud to you. This will enable the child to listen to his or her own reading and become aware of reading errors and misunderstandings.

If you and your child take turns reading aloud, this can help the child to get started with the text and retain the meaning of what he or she has read.

Feel free to continue reading aloud to your child too. Reading aloud helps a child's desire to read and is a great opportunity for conversations about the words and contents of the text.

## IF YOUR CHILD FINDS IT DIFFICULT TO READ THE TEXT

Your child should be able to read most of the words by him or herself. Otherwise, the text is too difficult.

If you find that the text is too difficult, you can read it aloud to your child. Your child could also listen to audio books.

If your child generally has a tough time reading, writing and spelling, or has lost the desire even to try, you should refer to your child's teacher.

You can also contact «Pedagogisk psykologisk tjeneste» (PPT).

## WRITE WITH YOUR CHILD

By reading, your child will get better at writing. Similarly, by writing, your child will get better at reading.

Encourage your child to write in a variety of contexts and in a variety of ways, and help your child find time for writing at home.

# ABOUT READ AGDER

Read Agder is a project which is going on during 2020-2024. The municipalities in Agder county have initiated the project and own the project.

READ Agder is funded from:

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- Sparebankstiftelsen Sparebanken SØR
- Agder fylkeskommune
- Statsforvalteren i Agder
- Aust-Agder utviklings- og kompetansefond

READ stands for «Research in Educational Achievement and Development».

You can read more about READ Agder on website [www.readagder.no](http://www.readagder.no).

You can also find brochures and a guide for reading on several languages.

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**AARHUS  
KOMMUNE**